

# SCAS UNDERGRADUATE RESEARCH AWARDS:

## JUDGE'S EVALUATION FORM

Session: \_\_\_\_\_ Author: \_\_\_\_\_

Paper Time: \_\_\_\_\_ Undergraduate Institution: \_\_\_\_\_

Please evaluate each aspect of the research using the following scale:

- 1 **Truly Exceptional:** One of the best presentations I have seen at any level in this regard.
- 2 **Excellent:** One of the best undergraduate presentations I have seen in this regard.
- 3 **Very Good:** One of the better undergraduate presentations I have seen in this regard.
- 4 **Good:** A routine and acceptable presentation in this regard.
- 5 **Fair:** A presentation that needs to be improved in this regard
- 6 **Does Not Apply:** The criteria does not apply to the presentation in this regard.

**Instructions:** In each case, circle the appropriate response for the criteria addressed. An evaluation of 5 in any area disqualifies a paper. Two or more X evaluations also disqualifies a paper. It is not necessary that an award be made in every topical section. In selecting the award winner, judges should stress the scientific merit of the research.

### Rating Scale

### Presentation

- |   |   |   |   |   |   |                                  |   |
|---|---|---|---|---|---|----------------------------------|---|
| 1 | 2 | 3 | 4 | 5 | X | <b>Knowledge of the Subject:</b> | Did the speaker demonstrate a clear understanding of the problem? |
| 1 | 2 | 3 | 4 | 5 | X | <b>Quality of presentation:</b>  | Was the speaker poised?   |
| 1 | 2 | 3 | 4 | 5 | X | <b>Organization:</b>             | Was the presentation clearly organized?                           |
| 1 | 2 | 3 | 4 | 5 | X | <b>Visual aids:</b>              | Did the visual aids enhance the presentation?                     |

### Significance

- |   |   |   |   |   |   |                          |  |
|---|---|---|---|---|---|--------------------------|--|
| 1 | 2 | 3 | 4 | 5 | X | <b>Scientific merit:</b> | Was the research conducted in a sound scientific manner? Is it of high scientific quality? Can results lead to or contribute to a publication? |
|---|---|---|---|---|---|--------------------------|--|

### Abstract

- |   |   |   |   |   |   |                                  |  |
|---|---|---|---|---|---|----------------------------------|--|
| 1 | 2 | 3 | 4 | 5 | X | <b>Writing skills:</b>           | Is the abstract clearly written?   |
| 1 | 2 | 3 | 4 | 5 | X | <b>Accuracy of the abstract:</b> | Does the abstract provide an accurate description of the research presented? |